

## **Principles for allocation of funding by CCPS P&C**

1. Our objective is the improvement of the school's educational offerings and amenity. The social life of the school is something the P&C facilitates, but is not considered something the P&C should subsidise.
2. In the absence of a significant long term project, we aim to spend funds in the same year in which they were raised (retaining a buffer) so that benefits are available (and visible) to those making contributions.
3. We recognise the responsibility of the school executive for the day to day running of the school and its programs. All expenditure decisions about school programs and property are made in consultation with the school executive. Consequently, with respect to classroom programs and resources, the P&C's role is limited to advocacy (e.g. ensuring the school executive is aware of parent interest) and support (e.g. providing funding for additional staff or materials).
4. We prioritise activities and expenditures that benefit all students. In practice, this means we do not generally provide a financial contribution for the running of extra-curricular activities, although we do fund equipment and facilities which enable such programs to be offered if this has the support of the school community (e.g. the purchase of sporting equipment).

Specific groups (e.g. Band, Year Six) may also elect to undertake separate fundraising for their own purposes, and we are happy to assist such groups, particularly where they represent a sizeable group of students within the school. Such fundraising should nonetheless be co-ordinated with the P&C for the reasons outlined on the previous page.

5. Prioritisation of projects takes place at the whole-school level. We do not earmark or restrict funds spent on particular groups (e.g. year groups) nor discriminate on the basis of relative funds contributed or benefits to be gained by particular cohorts of students (including current versus future cohorts).
6. Traditionally, we have preferred to fund those (non-teaching) initiatives that provide longer-lived rather than short-run benefits to the school, where possible.